

# Independent Study Course

**Topic:** [X] Sanskrit [ ] Tibetan [ ] Pali    **Name:** \_\_\_\_\_

## Learning Expectations/Objectives:

1. Understanding of Sanskrit characters and joined characters, their pronunciation, visual recognition, and translation and transliteration to and from English by IAST (The International Alphabet of Sanskrit Transliteration), Wylie (Tibetan Latin Transliteration), or Pali equivalent.
2. Native vocabulary of various word forms (nouns, verbs, adjectives, etc)
3. Understanding of beginner level grammar (present, past and future) for plural, dual, and singular verb formation in first second and third person.
4. Written, oral and visual comprehension of the above
5. Conversational skills of the above

## Learning Approach and Activities (Procedures):

1. Completion of two lessons per week from Beginner level high school or college text book
2. Translation of original Sanskrit literature from various Indic cultures
3. A brief exploration into derivative languages (Hindi is derived from Sanskrit, for example)
4. Relevant holiday art projects, signs, labels of household items
5. One dialogue every two weeks

## Assessment:

Lessons, translation, homework and projects including dialogue will be assessed by a scholar or self-assessed and explained to mentor. If a local scholar, then there will be a bi-weekly or monthly meeting with subsidiary supervision by a mentor.

A syllabus will be developed before the start of the course before the start of the semester.

Thomas Eugene's Introduction to Sanskrit Part 1